

**Learn Build Innovate
Succeed**

2021 – 2023

Action Plan

Le Bocage

International School

Existing actions from the 2018-2021 Action Plan
Actions identified through CIS Self-study
Actions with a focus on inclusion through diversity, equity and anti-racism (I-DEA)



Objectives & Impact on SGS	2021	2022	2023
Domain A: Purpose and Direction			
1. Promote the School Guiding Statements in daily school life <i>LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 1,2,3,4,5</i>	<ul style="list-style-type: none"> Review the School Guiding Statements during a Community Retreat (Wider school community) 	<ul style="list-style-type: none"> Implementation 	
2. CIS Evaluation <i>LBIS Mission Statement</i>	<ul style="list-style-type: none"> Complete Self-study and host Evaluation Visit (All staff, led by Chairs) 		
3. Full implementation of the school's Global Citizenship Policy <i>LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 3</i>	<ul style="list-style-type: none"> Include in the students' feedback services Evidence in the MYP and DP Unit Plans (All staff) 	<ul style="list-style-type: none"> Review the implementation of the Policy 	
4. Promote inclusion, diversity, equity and anti-racism through the guiding statements, improving policy and practice in these areas?	<ul style="list-style-type: none"> Review the School Guiding Statements during a Community Retreat (Wider school community) 	<ul style="list-style-type: none"> Implementation 	
Domain B: Government, Leadership, Ownership			
1. Encourage leaders to improve their own	<ul style="list-style-type: none"> BOD, HOS, PAA, PPSS to develop a strategy for this 	<ul style="list-style-type: none"> Continuous 	

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intercultural competencies to ensure a diversity of constituent voices are taken into consideration in order to improve inclusion, equity and anti-racism?			
Domain C & D: The Curriculum; Teaching & Learning			
1. Expand the BTEC LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 2, 4, 5	<ul style="list-style-type: none"> ● Advertise the programme to the wider market (CP Coordinator, PAA) 	<ul style="list-style-type: none"> ● Develop a stand-alone BTEC programme for students 	<ul style="list-style-type: none"> ● Add additional courses to the offerings
2. Developing the MYP LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 2	<ul style="list-style-type: none"> ● First full eAssessments to take place for 2023 Graduating Class (MYP Coordinator, PAA) 	<ul style="list-style-type: none"> ● Graduating Class of 2024 to follow MYP as from January 2022 ● Graduating Class of 2025 to follow MYP as from January 2022 	<ul style="list-style-type: none"> ● Continuation of offering two complete and independent programmes (MYP or IGCSE route) as from Form 4
3. 100% pass rate at IGCSE, IBMYP, BTEC, IBCP, IBDP LBIS Mission Statement; LBIS Philosophy & Core Beliefs No. 2	<ul style="list-style-type: none"> ● Closely monitor at-risk students. Provide a one-to-one after-school programme to help reinforce learning in the classroom (HOD) 	<ul style="list-style-type: none"> ● Continuous 	

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<p>4. Implementation of a Curriculum Review Week</p> <p>LBIS Mission & Vision Statements; Philosophy & Core Beliefs No. 2</p>	<ul style="list-style-type: none">• This will be calendared (HOD, Coordinators, PAA)	<ul style="list-style-type: none">• Continuous	
<p>5. Improved use of the MYP and DP Planners</p> <p>LBIS Philosophy & Core Beliefs No. 2</p>	<ul style="list-style-type: none">• All DP & MYP Unit Planners should be completed and they should be reviewed and updated according to any changes in the syllabus. (All staff, DP & MYP Coordinators)	<ul style="list-style-type: none">• Continuous	
<p>6. Increased emphasis on celebrating students' cultural heritage through more diverse contexts</p> <p>LBIS Mission Statement; LBIS Philosophy & Core Beliefs No. 1 & 3</p>	<ul style="list-style-type: none">• Increased emphasis in the unit plans for MYP and DP• Increased number of "mother-tongue" books in the library• Displays around the school• Form level, whole school Assemblies• Subscriptions to and use of online resources promoting global issues to plan units (Library HOD, HOD, FC)	<ul style="list-style-type: none">• Continuous	

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<p>7. Programme Coordinators and Inclusion Department further develop awareness of the needs and ways of allowing access to all learners through a Differentiation Challenge, including Gifted and Talented students.</p> <p>LBIS Mission Statement; LBIS Philosophy & Core Beliefs No. 1, 3, 5</p>	<ul style="list-style-type: none"> Continued Professional Learning sessions on differentiation for all teachers with a focus on inquiry and project-based learning (Inclusion Dept, PAA) 	<ul style="list-style-type: none"> Continuous 	
<p>8. Introduction of a clear referral system for inclusion related concerns.</p> <p>LBIS Mission Statement; LBIS Philosophy & Core Beliefs No. 1 & 4</p>	<ul style="list-style-type: none"> A clear referral system in place including: <ol style="list-style-type: none"> Maintenance and use of the LBIS Referral process will be supported and implemented by the Learning Support team Adoption and maintenance of all learning support related forms to be the responsibility of teachers in consultation with Learning Support teachers Referral process and associated documentation to be understood and explained to all staff and parents as required 	<ul style="list-style-type: none"> Implementation 	

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	(Learning Support Department, HOD, PAA)		
1. Teachers demonstrate a clear understanding of the aptitudes, cultural context, well-being and prior attainments of their students so that they learn effectively.	<ul style="list-style-type: none"> Staff, FCs to revise the admissions process Develop a process of reviewing and sharing this information with faculty (at all form levels) 	•	•
Domain E: The students learning and well-being			
1. Review and promote the school's Child Protection Policy <i>LBIS Mission Statement; LBIS Philosophy & Core Beliefs No. 1</i>	<ul style="list-style-type: none"> Review the policy (Child Protection Team) 		
2. The development of a clear policy on Distance Learning for each of our stakeholders. <i>LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 2, 3, 5</i>	<ul style="list-style-type: none"> There will be an online platform with a guide for Parents, Teachers and Students. (HOD, Coordinators, PAA) 	•	•
1. Protect and safeguard students from all risks, including those arising from abuse and	<ul style="list-style-type: none"> Child Protection Team and the Health & Safety Committee to look into creating an Action Plan 	<ul style="list-style-type: none"> Implementation 	<ul style="list-style-type: none"> Continuous

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discrimination to ensure their well-being in both the short, the medium and the longer term			
Domain F: Staffing			
1. Review recruitment policy <i>LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 1, 2, 3, 4, 5</i>	<ul style="list-style-type: none"> Review the Policy 		
2. Promote inclusion, diversity, equity and anti-racism through its staffing policies and its working relationships.	<ul style="list-style-type: none"> LBISSA, Health and Safety Committee, HOS 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Domain G: Premises and physical accommodation			
1. Establish a campus on the west coast of the island <i>LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs 1, 2, 3, 4, 5</i>	<ul style="list-style-type: none"> Revisit the action of opening a campus in the West (HOS, BOD) 	<ul style="list-style-type: none"> TBD 	<ul style="list-style-type: none"> TBD
Domain H: Community and home partnership			

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Strategic Action Plan 2021 – 2023**



<p>1. Provide after-school learning opportunities for community members <i>LBIS Vision & Mission Statements; LBIS Philosophy & Core Beliefs No. 1</i></p>	<ul style="list-style-type: none"> Continuation of the programme (Staff, HOS) 		
<p>2. Develop an EFL programme <i>LBIS Vision Statement; LBIS Philosophy & Core Beliefs No. 4</i></p>	<ul style="list-style-type: none"> Conduct a feasibility study for the need/want of an EFL programme to run in the Summer. (HOS, BOD) 	<ul style="list-style-type: none"> TBD 	<ul style="list-style-type: none"> TBD
<p>3. Increase communication for all stakeholders <i>LBIS Philosophy & Core Beliefs No. 5</i></p>	<ul style="list-style-type: none"> Development of a school app Redesigning the school website (HOS, PAA, Webmaster) 		